

## Client Intake Questionnaire

*	Required	
1.	Email *	
		-
2.	Child's Full Name *	
3.	Child's Date of Birth *	
	Example: January 7, 2019	
4.	Parent/Guardian Full Name *	
5.	Parent/Guardian Phone Number *	
6.	Parent/Guardian E-mail *	
7.	Parent/Guardian Full Name	

8.	Parent/Guardian Phone Number	
9.	Parent/Guardian E-mail	
10.		
11.	Where did you hear about Speak With Me RI, LLC?	
	Client referral  Website  Facebook or Instagram  Professional (e.g., doctor, psychologist, teach  Please provide name:	
12.	Child's School Name and Grade	
13.	Does your child have an IEP or 504 Plan at their school?	
	Yes No Other:	

oes yo	our child have any diagnoses (e.g., Autism, ADHD, Anxiety, Dyslexia, etc)?
Vhat a	re your speech and language concerns for your child? *
:hild's	Physician Name, Practice Name, and Phone
oes yo	our child have siblings? If yes, please list their names and ages.
Vhat lo	inguage is spoken in the home?

19.	Was your child responsive as an infant? (e.g., smile or cry appropriately)
20.	If your child is verbal, when did they first use single words?
21.	If your child is verbal, when did they first use phrases?
22.	If your child is verbal, when did they first use sentences?
23.	Does your child understand familiar routine spoken directions at home?
24.	Are your child's needs/wants anticipated before he expresses them?
25.	At what time were you first concerned about your child's speech/hearing difficulties?

Can your child	oe understood by (ple	ase check all the	at apply):		
Check all that	apply.				
Parents					
Relatives					
Peers					
Does any other	member of the famil	y have a speech	or hearing prob	olem? If yes, pl	ease briefly de
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	member of the famili				
Has your child		peech/hearing e			
Has your child	ver been seen for a s	peech/hearing e			
Has your child	ver been seen for a s	peech/hearing e			

30.	Has your child ever received speech, language, physical, or occupational therapy? If yes, please state where and when:
31.	Has your child's hearing been screened? If so, when and what was the result
32.	Has your child been seen by the eye doctor? If so when and what was the result?
<u>Birt</u>	ch History
33.	Were there any conditions during pregnancy? If yes, please describe (e.g., maternal health, gestational diabetes, fetal health, medical care, illness, etc.):

34.	When did you deliverat how many weeks (e.g., 38 weeks, 39 weeks)?
35.	What type of birth?
	Mark only one oval.
	Vaginal
	Caesarean
36.	Were there any birth complications? If yes, please describe.
Deve	lopmental History
37.	When did your child first roll?
38.	When did your child first sit alone?
39.	When did your child begin crawling?
40.	When did your child begin walking?

41.	If your child is toilet trained, when did they accomplish this?
42.	Does your child sleep well at night?
	Yes No If no, Please describe:
43.	Does your child notice their communication difficulties? If yes, please describe.
44.	Please describe your child's temperament and personality.
45.	Does your child play well with others? If no, please describe.

46.	Do you consider your child well coordinated or do they have some troubles controlling their body in space?
47.	Did your child ever have any feeding difficulties? If yes, please describe.
48.	What is something your child really enjoys or is very good at?
<u>Medi</u>	cal History
49.	Any serious illness? If yes, please describe.

An	y serious accidents? If yes, please describe.
An	y previous surgeries? If yes, please describe what and when.
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	y previous surgeries? If yes, please describe what and when.  s your child had their tonsils and/or adenoids removed? If yes, when?
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EI —	Has your child had tubes inserted to help with ear infections? If yes, when and who was the ENT/Audiologist?  Does your child have allergies? If yes, please describe.
57. Di	ooes your child have allergies? If yes, please describe.
- - -	
58. Is	s your child currently on medication? If yes, please describe.
ucati	ional Concerns
	What academic areas do you have concerns in for your child? Please check all that apply.  Check all that apply.  Reading Letter Recognition Phonemic Awareness
	Spelling Writing Vocabulary
	Reading Comprehension  Defining Words  Recalling Information
	Following Directions  Social Interaction with Peers